Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_ Topics of Study Overview

The success of this class will be based on our abilities to improve our communication skills, both written and spoken. The goal is to create a published product based on our hard work, thoughts, ideas, and school/community “happenings” and establish a culture in which we feel more connected to our school and to our own learning.

Newspaper Duties:

* Responsibilities and expectations
* You are now journalists, part of a staff

Types of writing:

* Informative
* Argumentative/Persuasive
* Narrative
* The writing process – brainstorming, drafting, peer reviewing, editing, perfecting, publishing.

Researching Skills:

* Conducting research projects – organization, summarizing, presenting
* Gathering information from multiple sources – evaluation, integration, distinguishing between unnecessary and essential information, differentiating between fact vs. opinion

Digital Media Skills

* What is media and why is it relevant to us as journalists/individuals?
* Integrating digital media into news reporting, maintaining/improving the digital persona of *The Shadow*
* Computer editing, drafting, and publishing skills

Speaking and Listening

* Contributing to large and small group discussions, sharing information with others, listening appropriate, respecting speakers when speaking, using media for learning purposes
* Interview Techniques – questioning strategies, professionalism

By the end of the semester, you will be able to accomplish all of the above tasks!